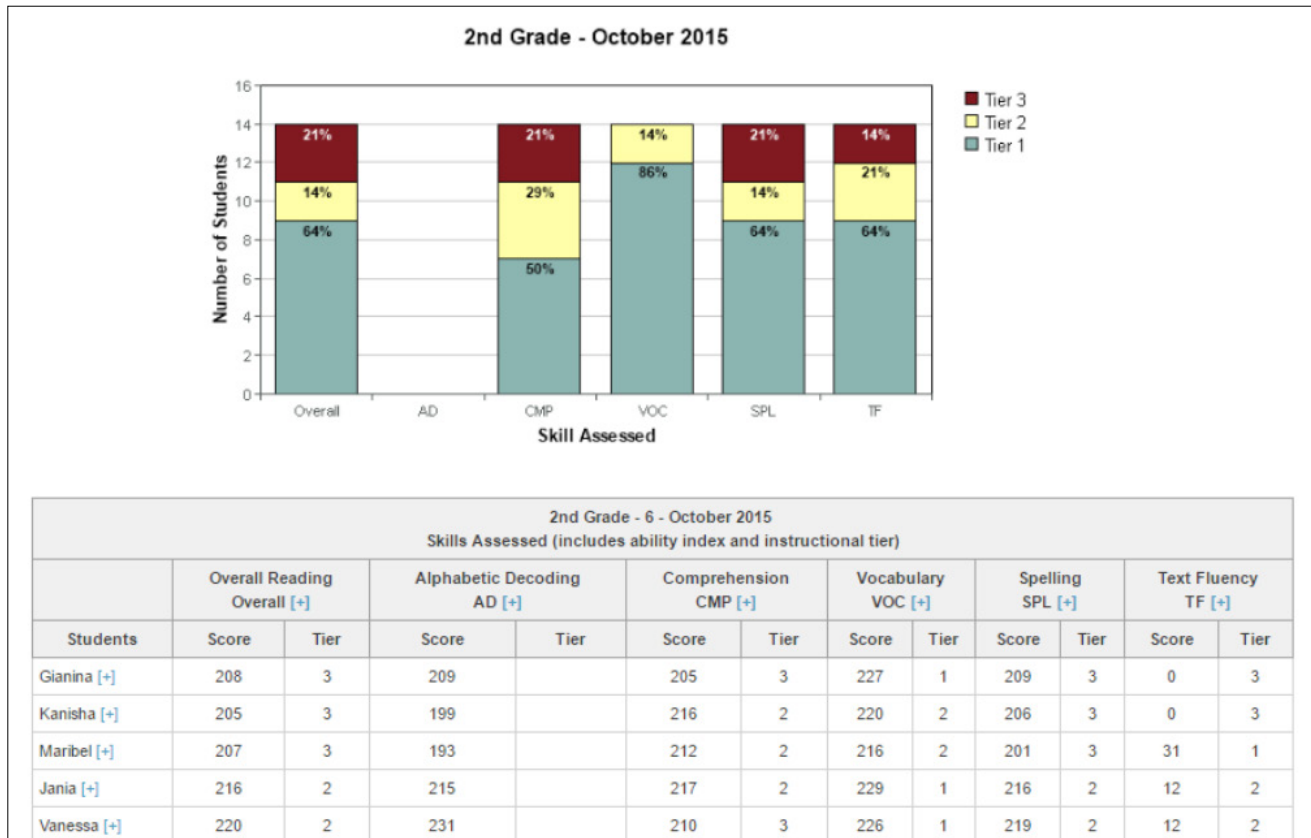


ISIP Summary Report

Shows data from most recent or selected ISIP assessment.



Suggested Uses for Instructional Purposes:

- Identify skills that need emphasis in the classroom.
- Identify students in need of additional support.
- Group students for targeted instruction.
- Determine which skills need to be retaught in whole-group or small-group instruction.
 - If the majority of a class shows weakness in vocabulary, for example, then this could be retaught for the whole group with some high-low student pairings for independent practice.
 - If a minority of students show a weakness in vocabulary, then this could be addressed in small-group instruction using Teacher-Directed Lessons from Istation or another district-provided resource.

Frequency of review:

Monthly or after most recent assessment.

Priority Report

Students are grouped according to specific need.

[Do not print this section](#)

Overview of current groups for this class:


Student count does not include acknowledged alerts where intervention has been delivered.

- Excessive Logouts/Idle Time (12 students)
- Beginning Sound (3 students)
- ISIP Early Reading: Comprehension (12 students)
- ISIP Early Reading: Text Fluency (13 students)
- ISIP Early Reading: Vocabulary (13 students)
- ISIP Early Reading: Spelling (13 students)
- Cycle 3: Distinguishing Rhyme (1 student)
- Cycle 5: Comprehension (1 student)
- Cycle 6: Comprehension (1 student)

Critical Intervention

9 students have been identified at or below the 10th percentile and in need of critical intervention.

Beginning Sound



Recommended Teacher Directed Lesson:
Cycle 0, Phonemic Awareness

[Resource Details](#)

[Download File](#)

Students in this Group	Priority Status	Overall Tier	Date Listed	Usage Since this Alert (hh:mm)	Current Cycle
<input type="checkbox"/> Romina [+]	X	3	Tue May 24 2016	00:59	1
<input type="checkbox"/> Julissa [+]	▼	3	Mon May 23 2016	01:05	1
<input type="checkbox"/> Manuel [+]	▼	3	Mon May 23 2016	00:00	1

[Save](#) Save checked boxes and optional intervention notes.

Suggested Uses for Instructional Purposes:

- Select students for small group instruction and obtain teacher-directed lessons and materials.
- Document interventions provided.
- Discuss student performance with administrators or intervention team.

Frequency of review:

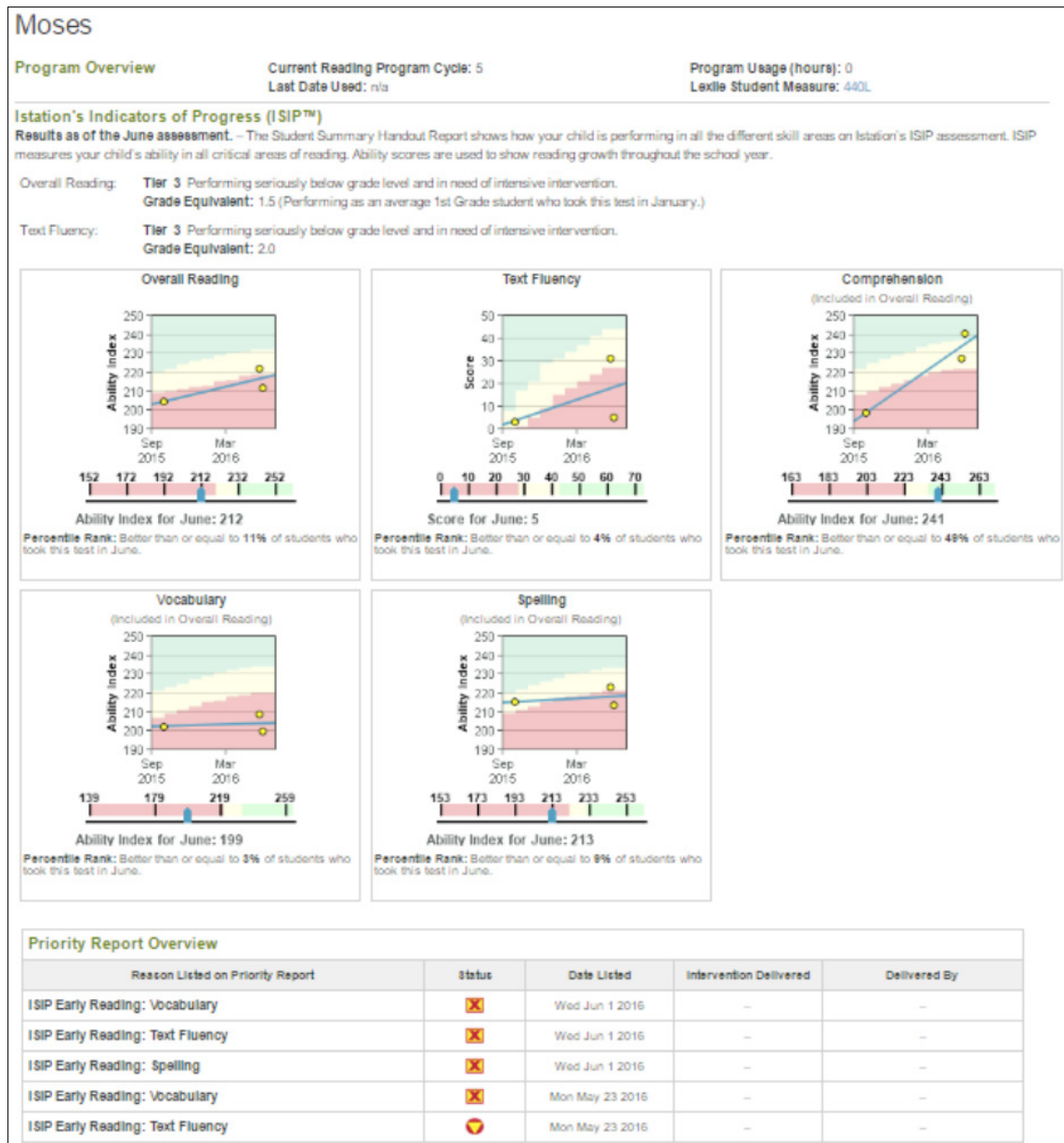
Weekly or as needed to plan and document interventions

Student Summary Handout

Data shows a complete view of individual student progress.

Includes:

- Overall Tier level
- Lexile Student Measure
- ISIP Grade Equivalency
- ISIP Percentile Rank
- Last five priority reports



Suggested Uses for Instructional Purposes:

- Evaluate the student's intervention plan.
- Identify student's skill weaknesses.
- Discuss student's performance with administrators and intervention teams.
- Print to use and plan for parent/teacher conferences.
- Use for any meetings regarding the individual student (ex: RTI, MTSS, ARD, SPED, etc.).
- Print for cumulative folders.

Frequency of Review:

- After every assessment• As needed to evaluate student progress

Questions about Texas SUCCESS? Visit www.texassuccess.org, e-mail help@texassuccess.org or call toll-free 877-315-4918.

Classroom Summary

- Students are grouped by ISIP instructional tiers.
- Skill performance results are provided from the Interactive Instruction activities.

Istation Reading en Español results for 2nd Grade - 3

at Thomas Jefferson Elementary - 2015/2016 School Year

Critical Intervention

3 students have been identified at or below the 10th percentile and in need of critical intervention.

Students in Tier 3

	Name	ISIP (Overall ability)	Percentile Rank	Grade Equivalent	Usage (hours)	Current Cycle	Spanish Curriculum (including ISIP)				
							Phonemic Awareness	Phonics	Vocabulary	Comprehension	Book and Print Awareness
[+]	Kayley	845	14	1.11	0	11	🟡		🔴	🟡	
[+]	Lisbeth	826	10	1.7	0	5	🔴	🔴	🟡	🟡	
[+]	Romina	779	4	1.2	0	4	🔴	🔴	🔴	🔴	🔴
[+]	Sarah	809	7	1.5	0	11	🔴		🔴	🟡	

Students in Tier 2

	Name	ISIP (Overall ability)	Percentile Rank	Grade Equivalent	Usage (hours)	Current Cycle	Spanish Curriculum (including ISIP)				
							Phonemic Awareness	Phonics	Vocabulary	Comprehension	Book and Print Awareness
[+]	Angela	916	37	2.8	0	11	🟡		🟡	🟡	
[+]	Manuel	892	28	2.4	0	11	🟡		🟡	🟡	
[+]	Zariah	879	23	2.3	0	11	🔴		🟡	🟡	

Students in Tier 1

	Name	ISIP (Overall ability)	Percentile Rank	Grade Equivalent	Usage (hours)	Current Cycle	Spanish Curriculum (including ISIP)				
							Phonemic Awareness	Phonics	Vocabulary	Comprehension	Book and Print Awareness
[+]	Dax	940	47	3.3	0	12	🟡		🟡	🔴	
[+]	Gabrielle	927	41	3.2	0	11	🟡		🔴	🟡	
[+]	Gizzel	990	67	3.11	0	11	🟡		🔴	🟡	
[+]	Isaiah	935	45	3.3	0	12	🟡		🟡	🔴	
[+]	Julianna	972	60	3.7	0	11	🟡		🔴	🟡	
[+]	Julissa	956	53	3.5	0	11	🟡		🟡	🟡	
[+]	Moses	943	48	3.3	0	12	🟡		🟡	🟡	

Suggestions for Instructional Purpose:

- Identify skill strengths and weaknesses that need emphasis in the classroom.
- Identify students in need of additional support.
- Group students for small group instruction.
- Identify level of materials for small group instruction.

Frequency of Review:

As needed for instructional purposes

*Note – Additional reports can be accessed in the Reports tab on the Istation teacher portal.

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