



**Apex**  
Learning®



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# **Texas SUCCESS Accelerated Programs**

Using English I & II Tutorials for  
Accelerated Instruction

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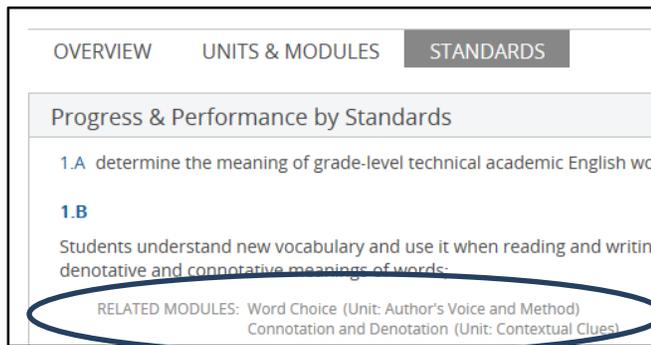
Step 2: View Data on the teacher Dashboard.



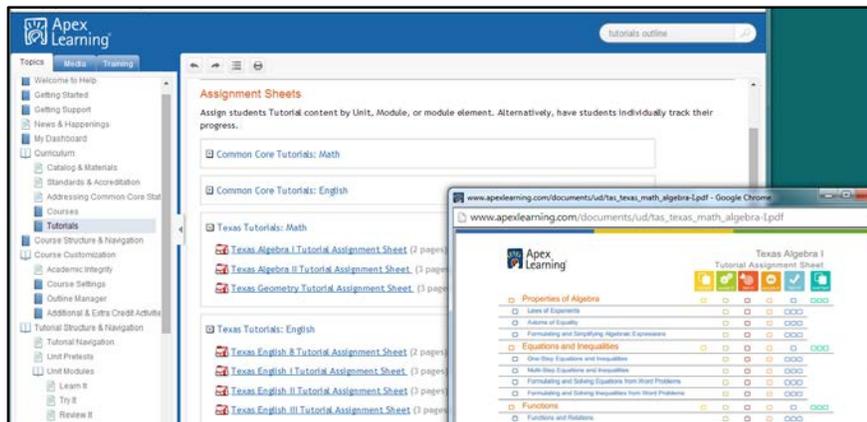
Step 3: Select the Standards tab.



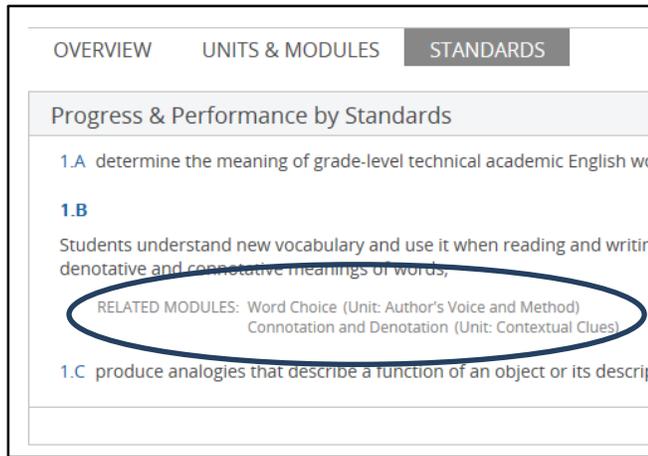
TEKS are listed in the Progress & Performance by Standards chart. Click this hyperlink to expand the details for each of the TEKS and view related modules.



Assign modules to students with weaknesses in the corresponding TEKS. Complete an Assignment Sheet for each student to target specific needs. Printable Assignment Sheets with Reporting Categories are available in Help → Educator Academy → Special Programs → Texas SUCCESS → links to English I and English II are in the Related Pages area







- Assign modules to students with weaknesses in the corresponding TEKS. Complete an Assignment Sheet for each course to target your campus needs and make copies for individual students. Printable Assignment Sheets are available in Help → Topics → Curriculum → Tutorials → Assigning Content

Apex Learning		English I Texas Tutorial Assignment Sheet with STAAR EOC Reporting Categories					
Reporting Category		POSTTEST	LEARN IT	TRY IT	REVIEW IT	TEST IT	POSTTEST
	<input type="checkbox"/> 1. Elements of Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/> Point of View	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/> Characterization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/> Foreshadowing and Suspense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/> Irony	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> 2. Reading Strategies 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1, 2, 3	<input type="checkbox"/> Making Inferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1, 2, 3	<input type="checkbox"/> Drawing Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/> Using Social and Historical Context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> 3. Reading Strategies 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1, 2, 3	<input type="checkbox"/> Implied Main Idea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1, 3	<input type="checkbox"/> Determining Author's Purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/> Summary, Analysis, and Critique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> 4. Genres 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/> Genre and Theme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/> Literary Essays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Staff Roles and Responsibilities

Leadership teams should identify the roles and responsibilities for personnel working with students. Refer to [Best Practices: Staff Roles and Responsibilities](#) for more details and guidance.

### Administrator

- Collaborates with counselors to determine student accelerated instruction needs
- Identifies qualified teachers to staff learning labs

### Counselor

- Collaborates with administrators to determine student accelerated instruction plans
- Supports English I & II teachers with parent communication

### Site Coordinator

- Ensures students identified by administrators and counselors have accounts and are enrolled in the correct Tutorials classrooms
- Supports English I & II teachers with parent communication

### English Teachers

- Monitor daily student progress and offer timely feedback and instruction
- Effectively communicate with students and parents

*Best Practice: Hold daily office hours and reach out to students during that time.*

## Scheduling Considerations

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Consider the various options for location and schedule. Refer to [Best Practices: Planning Digital Curriculum Programs](#) for more details and guidance.

### Location

- On-site (blended)
- Off-site (virtual)
- Combination of on-site and off-site (enriched virtual)
- Resource Center (location with computers & internet)

### Schedule

- How many and which days per week?
- During what times?
- Will credit-bearing classes meet at the same time as exam prep?

### Fees

- Per TEA, student accelerated instruction programs should be offered at no cost to the student.

## Best Practices

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Consider the following Best Practices and supporting documents.

### Student Orientation

Provide [training](#) for teachers prior to the first day and an [Orientation](#) for students on the first day. Include log-in procedures, assignment completion expectations, and district policies. Provide Getting Started Guides for [Teachers](#) and [Students](#).

### Texas SUCCESS Implementation Quick Start

Located in Educator Academy → Program Resources → Special Programs → Texas SUCCESS, the Texas SUCCESS Implementation Quick Start offers a resources to get your started. Find implementation models, quick start guides, [User Registration Template](#), Texas Assignment Sheets for [English I](#) and [English II](#), and more.

## Additional Apex Learning Solutions

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### Apex

#### Courses

Proven to increase graduation rates and improve student outcomes, Apex Learning [Texas-specific Comprehensive Courses](#) provide a complete course of study to meet high school graduation requirements and prepare students for college and career. Developed for virtual and blended learning, Comprehensive Courses combine rigor and support to both prepare students to meet requirements of the TEKS and increased outcomes on STAAR End-of-Course exams.

#### Texas Tutorials

Improve exam scores and course success with [Texas Tutorials](#). Tutorials developed specifically for the Texas Essential Knowledge and Skills are proven to increase achievement with actionable data and personalized instruction to ensure every student meets grade-level expectations and prepare for high stakes exams. Contact your Account Executive to discuss additional options such as [adaptive remediation support](#) for grades 6-12 and preparation for GED, SAT, ACT, and TSI [College Readiness Tutorials](#).

## Getting Help & Support

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Apex Learning provides several options for support and assistance.

#### Support

Contact Support at [support@apexlearning.com](mailto:support@apexlearning.com) or 1(800)453-1454, Monday - Friday, 7AM – 5PM CST.

#### Help

Visit Help (after logging in at [www.apexvs.com](http://www.apexvs.com)). for how-to videos, getting started guides, best practices, and more.

#### Educator Academy

Visit Educator Academy (after logging in at [www.apexvs.com](http://www.apexvs.com)) for an online learning portal that contains on-demand resources to provide functionality training and support for blended and virtual learning programs.

#### Community

Visit Community (located in Educator Academy) to share ideas, ask questions, get answers, and learn more about implementing Apex Learning on your school or district.

#### Trainings-of-Trainers at Regional Educational Service Centers

Contact your regional Educational Service Center for a list of upcoming TOT session dates. Attend to experience Tutorials from a student and a teacher perspective. Attendees will receive materials to share with others in their school or district.